

SEND Process Flowchart



4 Areas of Need

Communication and Interaction (C&I)

Cognition and Learning (C&L)

Social, Emotional and Mental Health (SEMH)

Sensory and / or Physical (S&P)

Quality First Teaching

Class teacher identifies a need and implements QFT strategies and interventions. Fact find and record on class provision map.

Meet with Parents & Carers

Discuss concerns, support at home, medical / health check. Monitor and share progress. Record on class provision map.

Progress Monitored

Child's progress is monitored, QFT used, reasonable adjustments made. Half term Assess, Plan, Review, Do.

Quality First Teaching

Continue to use QTF strategies and interventions to identify and close the gaps. Record on class provision map. (SENDCo involved)

YES

Is the child making progress?

NO

Progress Monitored

Half termly reviews.
Assess, Plan, Review, Do. Gain two terms of evidence.
Consider adding to SEND Register

Pupil, Profile Provision Plan

Create a PPP, gain Pupil Voice.
Discuss additional support and interventions with Parents / Carers.
External agencies may be involved.

Cause for Concern

Concerns are discussed with SENDCo. Review interventions, progress. Discuss with Parents / Carers.

Is the child making progress?

NO

YES

External Agency Involvement

Direct work from specialist professionals.. Use advice to inform interventions & support. Update PPPs

Progress Monitored

Two terms of evidence of the implementation of strategies and advice from external agencies.

Update Parents / Carers

Continue With Support

Termly updates with parents to discuss targets. and, support in place. Update PPP.

YES

Is the child making progress?

NO

KEY

Class Teacher

Teacher & SENDCo

SENDCo

Child has Closed the Gap

Interventions and advice has been successfully closed the gap. QFT can meet the child's needs with reasonable adaptations. Discuss with Parents / Carers to remove from SEN Register.

Consider EHCNA

Application for an assessment for an EHCP. Person Centred Review with Team Around the Child.