SEND Provision at CFIS

Step 1a
Audit / Review Provision Provided
Include classroom environment

Step 1b
Provision Inclusion Action Plan

Step 1c
Agreed Inclusive Classroom Setup

Step 2
Audit of Needs For Each Year Group
For Next Term / Year

Step 3a
Audit of Pupil Needs
Gaps in Learning

Step 3b
Audit Observation of Pupil Needs

Refer to external professional
Paediatrician, CAT, PSS, EP, OT etc.

Step 3c
Pupil Progress Data Analysis Under Achieving Children

Step 3d
Case Study
Identify needs & procedures for vulnerable children

Step 4
Identify Possible Class / Group Provision
What 's proven to work?
What's new?

Step 5a
Identify Appropriate Provision
Decide how to measure provision to set baseline & Outcome

Step 5b
Develop Provision Requirements
Timetable

Step 6a
Group Provision & Monitoring
(Involve Pupils & Report to parents) (RAG Rate)

Step 6b
Group Provision Activity Outline
(a record of provision delivered)

Step 6c
Evaluation of Success Overall Group Provision
(RAG Rate) (by SENDCo)

Step 6d
Evaluation of Group Provision Individual Analysis

Step 7a
Individual Provision Map

Step 7b
Individual Behaviour Plan, Positive Handling Plan & Risk Assessment

Step 7c
Pastoral Support Plan

Step 7d
High Focus Individual Provision Map

Step 7e
Special Educational Support Plan

Step 8a
Parent / Guardian Contact Log

Step 8b
Formal Meeting Log

Include Pupil & Parent Voice

My Profile

ABC Form or High Focus ABC

Personal Emergency Evacuation Plan

Apply for an *Education & Health Care Plan*
For children with health needs or require alternative provision

Evaluate your provision

Regularly monitor the progress of intervention
Measure the impact
Ts and TAs talk about the ongoing intervention
80% of the children should achieve their

S.M.A.R.T. Targets

Specific
Measurable
Attainable
Relevant

Highly effective provision includes:

Relentless focus on teaching and learning
Effective planning
Challenging and ambitious targets
Rigorous monitoring
Robust evaluation and review
Positive experiences and rich opportunities
Drive for improved performance
Promotion of SMSC

Success indicators

Identify a base line, then set a target Measure in points or levels
Increased number of words learned
State elements of a sentence to be used in independent writing
Measured proportions in % of the week

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